Critical Concept	Culture
Topic	Greetings
Audience & Sequence	Spanish 1, Unit 1: ¿Quién soy yo?
4.0 COMPLEX CONTENT	In addition to score 3.0 content, I can make deeper connections and apply what I've learned - even beyond what was taught in class. This could include: ○ making comparisons between the products, practices, and perspectives in different cultures in simple conversations in English. ○ creating and demonstrating multiple scenarios that model realistic dialogues of Spanish-speaking cultures as well as my own culture. ○ taking part in cultural practices to better understand the perspectives and values of the people who use the language in simple conversations.
3.5	In addition to score 3.0, I can demonstrate score 4.0 thinking and learning with some success.
3.0 TARGET CONTENT 	**I can:** **Identify some perspectives about addressing people in my own country and Spanish-speaking countries.**
2.5	I can demonstrate 2.0 content with no major errors and some 3.0 content.
2.0 FOUNDATIONAL CONTENT	**I can:** ○ investigate practices related to addressing people, such as: ○ greetings and farewells ○ gendered forms of address ○ formal vs. informal ○ verbal vs. non-verbal greetings
1.5	I can demonstrate some understanding of 2.0 content but still have major errors with score 3.0 content.
1.0	**With help**, I can demonstrate some success at score 2.0 content and score 3.0 content.
0.5	**With help**, I can demonstrate some success at score 2.0 content but not at score 3.0 content.
+	*I already know this!*
✓	*I know some of this but need more learning or support.*
-	*This is new learning for me.*