| Critical Concept | Asking & Answering Questions |
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| Topic | School |
| Audience & Sequence | Spanish 1, Unit 2: La escuela |
| **4.0** COMPLEX CONTENT | In addition to score 3.0 content, in-depth inferences and applications that go beyond provided instruction. Examples include:<br>• engaging in a simple back and forth conversation by asking and answering questions about school.<br>• responding to questions from other students or native speakers other than the teacher about school. |
| 3.5 | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |
| **3.0** TARGET CONTENT | **The learner will:**<br>• **say a response to simple questions, which asks about school in general, what they do in school, school schedules, and school supplies. (WL1-NM.C.A.11)**<br>• **write a response to simple questions, which asks about school in general, what they do in school, school schedules, and school supplies. (WL1-NM.C.A.12)** |
| 2.5 | No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content. |
| **2.0** FOUNDATIONAL CONTENT | **The learner will:**<br>• recognize or recall specific vocabulary, including but not limited to:<br>○ activities in schools (verbs)<br>○ school lunches<br>○ numbers 1-100<br>○ classes<br>○ classroom objects<br>○ prepositions<br>• use necessary grammar structures such as:<br>○ conjugating regular present tense verbs<br>○ subject pronouns<br>○ interrogatives<br>○ ser (son las / es la)<br>○ a las… / a la…<br>○ estar (está)<br>○ adjective agreement<br>○ articles (definite/indefinite) |
| 1.5 | Partial success at score 2.0 content and major errors or omissions regarding score 3.0 |

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| | content. |
| **1.0** | With help, partial success at score 2.0 content and score 3.0 content. |
| 0.5 | With help, partial success at score 2.0 content but not at score 3.0 content. |