| Critical Concept | Asking & Answering Questions |
|---|---|
| Topic | **Self Introductions** |
| Audience & Sequence | **Spanish 1, Unit 1: ¿Quién soy yo?** |
| **4.0** COMPLEX CONTENT | In addition to score 3.0 content, in-depth inferences and applications that go beyond provided instruction. Examples include:<br>• engaging in a simple back and forth conversation by asking and answering questions about yourself and others.<br>• responding to questions from people (students) other than the teacher about themselves. |
| 3.5 | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |
| **3.0** TARGET CONTENT | **The learner will:**<br>• **say a response to simple questions, which asks about their name, age, birthdate, origins, favorite color and animals. (WL1-NM.C.A.11)**<br>• **write a response to simple questions, which asks about their name, age, birthdate, origins, favorite color and animals. (WL1-NM.C.A.12)** |
| 2.5 | No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content. |
| **2.0** FOUNDATIONAL CONTENT | **The learner will:**<br>• recognize or recall specific vocabulary, including but not limited to:<br>  ○ alphabet<br>  ○ numbers<br>  ○ months and dates<br>  ○ colors<br>  ○ animals<br>  ○ geography<br>• use necessary grammar structures such as:<br>  ○ some interrogatives<br>  ○ me llamo<br>  ○ tener - tengo, tienes, tiene<br>  ○ dates<br>  ○ soy / eres |
| 1.5 | Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content. |
| **1.0** | With help, partial success at score 2.0 content and score 3.0 content. |
| 0.5 | With help, partial success at score 2.0 content but not at score 3.0 content. |