Critical Concept	**Culture**
Topic	**Day of the Dead**
Audience & Sequence	**Spanish 1, Unit 2: La escuela**
4.0 COMPLEX CONTENT	In addition to score 3.0 content, in-depth inferences and applications that go beyond provided instruction. Examples include: • making comparisons between the products, practices, and perspectives in different cultures' celebrations of Day of the Dead. • taking part in cultural practices to better understand the perspectives and values of the people who celebrate Day of the Dead. • make a digital or physical model altar
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.
3.0 TARGET CONTENT	**The learner will identify some perspectives about the Day of the Dead in Spanish-speaking countries. (WL.N.CUL.1)**
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content.

2.0 FOUNDATIONAL CONTENT	**The learner will:**
	• investigate products related to Day of the Dead, such as:
	  ○ Altars and significance of items on it
	  ■ Photographs
	  ■ Papel picado
	  ■ Sugar skulls
	  ■ Candles, foods, drinks
	  ■ Flowers
	• investigate practices related to Day of the Dead, such as:
	  ○ Offerings in the home and in cemeteries
	  ○ Celebrations and parades

1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content.
1.0	With help, partial success at score 2.0 content and score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.