Critical Concept	Telling and Retelling Stories; Sequencing
Topic	**Classroom Commands**
Audience & Sequence	**Spanish 1, Unit 1: ¿Quién soy yo?**
4.0 COMPLEX CONTENT	In addition to score 3.0 content, in-depth inferences and applications that go beyond provided instruction. Examples include: • giving other students in class commands
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.
3.0 TARGET CONTENT	**The learner can understand when the teacher tells them what to do. (based on WL1-NM.C.C.9)**
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content.

2.0 FOUNDATIONAL CONTENT	**The learner will:**
	• recognize or recall specific vocabulary, including but not limited to:
	  ○ commands
	  ○ maestro/a, estudiante
	  ○ chico/a, hombre, mujer
	• use necessary grammar structures such as:
	  ○ classroom commands
	  ○ people

1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content.
1.0	With help, partial success at score 2.0 content and score 3.0 content.
0.5	With help, partial success at score 2.0 content but not at score 3.0 content.